

WINTER 2022 PROFESSIONAL DISPOSITIONS			ELEMENTARY																				
			TE 420 - Student Teaching Traditional									TE 498R - Student Teaching ACR											
			Cooperating Teacher			Teacher Candidate			University Supervisor			Cooperating Teacher			Teacher Candidate			University Supervisor					
			Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean			
LEARNING DIFFERENCES 1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups			a) Exceeds Expectations	25	51.0%	3.49	25	47.2%	3.47	25	47.2%	3.47	12	46.2%	3.42	17	65.4%	3.65	16	59.3%	3.48		
			b) Well-Prepared Beginning Teacher	23	46.9%		28	52.8%		28	52.8%		13	50.0%		9	34.6%		8	29.6%			
			c) Developing	1	2.0%		0	0.0%		0	0.0%		1	3.8%		0	0.0%		3	11.1%			
CONTENT KNOWLEDGE 2. Is competent and current in content and pedagogical knowledge			a) Exceeds Expectations	15	30.6%	3.20	14	26.4%	3.25	24	45.3%	3.42	9	34.6%	3.27	11	42.3%	3.38	12	44.4%	3.41		
			b) Well-Prepared Beginning Teacher	29	59.2%		38	71.7%		27	50.9%		15	57.7%		14	53.8%		14	51.9%			
			c) Developing	5	10.2%		1	1.9%		2	3.8%		2	7.7%		1	3.8%		1	3.7%			
INSTRUCTIONAL PRACTICE 3. Applies knowledge of effective verbal, nonverbal and written communication techniques			a) Exceeds Expectations	18	36.7%	3.31	23	43.4%	3.38	23	43.4%	3.43	13	50.0%	3.50	15	57.7%	3.58	14	51.9%	3.48		
			b) Well-Prepared Beginning Teacher	28	57.1%		27	50.9%		30	56.6%		13	50.0%		11	42.3%		12	44.4%			
			c) Developing	3	6.1%		3	5.7%		0	0.0%		0	0.0%		0	0.0%		1	3.7%			
4. Adapts to the demands of changing roles and responsibilities			a) Exceeds Expectations	0	0.0%	3.49	0	0.0%	3.51	0	0.0%	3.40	0	0.0%	3.38	0	0.0%	3.46	1	3.7%	3.27		
			b) Well-Prepared Beginning Teacher	27	55.1%		28	52.8%		21	39.6%		12	46.2%		14	53.8%		9	33.3%			
			c) Developing	19	38.8%		24	45.3%		32	60.4%		12	46.2%		10	38.5%		15	55.6%			
PROFESSIONAL LEARNING AND ETHICAL PRACTICE 5. Takes responsibility for impacting student achievement			a) Exceeds Expectations	3	6.1%	3.18	1	1.9%	3.30	0	0.0%	3.36	2	7.7%	3.12	2	7.7%	3.35	2	7.4%	3.35		
			b) Well-Prepared Beginning Teacher	14	28.6%		17	32.1%		21	39.6%		5	19.2%		11	42.3%		11	40.7%			
			c) Developing	30	61.2%		35	66.0%		30	56.6%		19	73.1%		13	50.0%		13	48.1%			
6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment			a) Exceeds Expectations	0	0.0%	3.33	0	0.0%	3.32	1	1.9%	3.48	0	0.0%	3.35	0	0.0%	3.54	0	0.0%	3.41		
			b) Well-Prepared Beginning Teacher	18	36.7%		19	35.8%		25	47.2%		9	34.6%		15	57.7%		13	48.1%			
			c) Developing	29	59.2%		32	60.4%		27	50.9%		17	65.4%		10	38.5%		12	44.4%			
7. Attendance, preparation and appearance			a) Exceeds Expectations	2	4.1%	3.53	2	3.8%	3.58	0	0.0%	3.57	0	0.0%	3.58	1	3.8%	3.35	2	7.4%	3.48		
			b) Well-Prepared Beginning Teacher	29	59.2%		31	58.5%		33	62.3%		16	61.5%		13	50.0%		17	63.0%			
			c) Developing	17	34.7%		22	41.5%		17	32.1%		9	34.6%		10	38.5%		6	22.2%			
LEADERSHIP AND COLLABORATION 8. Works collaboratively in the communities served			d) Needs Improvement	3	6.1%	3.24	0	0.0%	3.37	3	5.7%	3.25	1	3.8%	3.38	2	7.7%	3.50	4	14.8%	3.07		
			d) Needs Improvement	0	0.0%		0	0.0%		0	0.0%		0	0.0%		1	3.8%		0	0.0%			
			NA	0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%
			a) Exceeds Expectations	19	38.8%		22	41.5%		16	30.2%		14	53.8%		14	53.8%		14	53.8%		7	25.9%
			b) Well-Prepared Beginning Teacher	25	51.0%		27	50.9%		34	64.2%		8	30.8%		11	42.3%		17	63.0%			
c) Developing	4	8.2%	3	5.7%	3	5.7%	4	15.4%	1	3.8%	2	7.4%											
d) Needs Improvement	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%									
NA	1	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%							

WINTER 2022 PROFESSIONAL DISPOSITIONS		SECONDARY																		
		TEMS 422 - Student Teaching Traditional									TEMS 490 - Student Teaching ACR									
		Cooperating Teacher			Teacher Candidate			University Supervisor			Cooperating Teacher			Teacher Candidate			University Supervisor			
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	
LEARNING DIFFERENCES 1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups		a) Exceeds Expectations	11	44.0%	3.44	14	60.9%	3.61	10	43.5%	3.43	23	63.9%	3.58	28	70.0%	3.70	20	46.5%	3.44
		b) Well-Prepared Beginning Teacher	14	56.0%		9	39.1%		13	56.5%		11	30.6%		12	30.0%		22	51.2%	
		c) Developing	0	0.0%		0	0.0%		0	0.0%		2	5.6%		0	0.0%		1	2.3%	
CONTENT KNOWLEDGE 2. Is competent and current in content and pedagogical knowledge		a) Exceeds Expectations	9	36.0%	3.28	10	43.5%	3.39	13	56.5%	3.48	16	44.4%	3.19	18	45.0%	3.35	21	48.8%	3.47
		b) Well-Prepared Beginning Teacher	14	56.0%		12	52.2%		8	34.8%		13	36.1%		18	45.0%		21	48.8%	
		c) Developing	2	8.0%		1	4.3%		2	8.7%		6	16.7%		4	10.0%		1	2.3%	
		NA	0	0.0%		0	0.0%		0	0.0%		1	2.8%		0	0.0%		0	0.0%	
INSTRUCTIONAL PRACTICE 3. Applies knowledge of effective verbal, nonverbal and written communication techniques		a) Exceeds Expectations	8	32.0%	3.28	15	65.2%	3.65	9	39.1%	3.30	15	41.7%	3.22	11	27.5%	3.20	22	51.2%	3.51
		b) Well-Prepared Beginning Teacher	16	64.0%		8	34.8%		12	52.2%		14	38.9%		26	65.0%		21	48.8%	
		c) Developing	1	4.0%		0	0.0%		2	8.7%		7	19.4%		3	7.5%		0	0.0%	
4. Adapts to the demands of changing roles and responsibilities		a) Exceeds Expectations	10	40.0%	3.24	11	47.8%	3.48	10	43.5%	3.30	12	33.3%	3.14	18	45.0%	3.35	20	46.5%	3.44
		b) Well-Prepared Beginning Teacher	11	44.0%		12	52.2%		10	43.5%		17	47.2%		18	45.0%		22	51.2%	
		c) Developing	4	16.0%		0	0.0%		3	13.0%		7	19.4%		4	10.0%		1	2.3%	
		PROFESSIONAL LEARNING AND ETHICAL PRACTICE	0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
5. Takes responsibility for impacting student achievement		a) Exceeds Expectations	9	36.0%	3.28	9	39.1%	3.39	10	43.5%	3.39	12	33.3%	3.17	14	35.0%	3.17	20	46.5%	3.44
		b) Well-Prepared Beginning Teacher	14	56.0%		14	60.9%		12	52.2%		18	50.0%		19	47.5%		22	51.2%	
		c) Developing	2	8.0%		0	0.0%		1	4.3%		6	16.7%		7	17.5%		1	2.3%	
6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment		a) Exceeds Expectations	9	36.0%	3.24	13	56.5%	3.52	9	39.1%	3.26	21	58.3%	3.53	17	42.5%	3.40	22	51.2%	3.49
		b) Well-Prepared Beginning Teacher	13	52.0%		9	39.1%		11	47.8%		13	36.1%		22	55.0%		20	46.5%	
		c) Developing	3	12.0%		1	4.3%		3	13.0%		2	5.6%		1	2.5%		1	2.3%	
7. Attendance, preparation and appearance		a) Exceeds Expectations	15	60.0%	3.48	14	60.9%	3.61	14	60.9%	3.48	22	61.1%	3.33	24	60.0%	3.57	24	55.8%	3.47
		b) Well-Prepared Beginning Teacher	8	32.0%		9	39.1%		6	26.1%		7	19.4%		15	37.5%		15	34.9%	
		c) Developing	1	4.0%		0	0.0%		3	13.0%		4	11.1%		1	2.5%		4	9.3%	
		d) Needs Improvement	1	4.0%		0	0.0%		0	0.0%		3	8.3%		0	0.0%		0	0.0%	
LEADERSHIP AND COLLABORATION 8. Works collaboratively in the communities served		a) Exceeds Expectations	8	32.0%	3.04	13	56.5%	3.52	4	17.4%	3.09	21	58.3%	3.31	15	37.5%	3.30	19	44.2%	3.42
		b) Well-Prepared Beginning Teacher	11	44.0%		9	39.1%		17	73.9%		9	25.0%		22	55.0%		23	53.5%	
		c) Developing	5	20.0%		1	4.3%		2	8.7%		4	11.1%		3	7.5%		1	2.3%	
		d) Needs Improvement	1	4.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
		NA	0	0.0%		0	0.0%		0	0.0%		2	5.6%		0	0.0%		0	0.0%	

4 = Exceeds Expectations
3 = Well-Prepared Beginning Teacher
2 = Developing
1 = Needs Improvement